

A Resilient Newspaper



Emotions, affects and feelings
Social skills and relationships
Development of creativity
Resources and self-efficacy

153



Reading and writing
 Communication
 English
 ICT



8–20 participants; group work



50 minutes



- to foster collaboration and communication between the participants
- to enhance the ability to identify a problem, to code it to a newspaper headline and also think about possible solutions



- ✓ sheets of paper
- ✓ pencils, pens, markers



none



1. Assign each group with different tasks in order to prepare a newspaper. For example, one group could be the reporters, the other group could be the illustrators, and another group could be the editors. The newspaper would be revolved around a problem, and groups could describe the problem according to the way it would be depicted in a newspaper.
2. Inform them that instead of a problem they could write about its possible solutions.
 For example: A problem could be that everyday obligations make it harder for learners to keep up with the lessons. The



appropriate headline could be: “Ways to make your day have 27 hours”.

3. To improve ICT skills, participants can also include pictures in their articles



- How would you evaluate the collaboration of your group?
- Are you satisfied with the result?
- What was your role in the team? (leader, observer, participant etc.)